



2015 Summer Conference

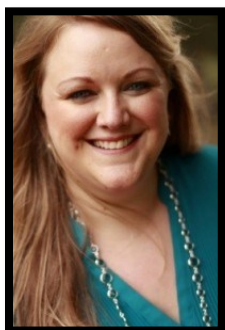
July 27-31

Montana State University, Bozeman, MT

Welcome Message

On behalf of my colleague and conference co-planner, Nicole Wanago, and I, it is our pleasure to invite you to attend the 2015 Montana Family & Consumer Sciences Summer Conference "A Community of Practice" being held at Montana State University in Bozeman July 27—31. This conference is made possible by continued partnerships between Montana State University—Department of Health & Human Development, the Montana Office of Public Instruction—Division of Career & Technical Education, and Montana Family, Career & Community Leaders of America.

This year's conference is a venue to help enhance current FCS curriculum for our student's future needs by addressing well-being, sustainability, foundational STEM literacy, 21st century employability skill development, academic integration and college and career readiness. We are confident you will walk away refreshed, excited and full of new ideas to implement into your classroom. Whether you come for one day or stay for all five, this conference is designed so you can attend the days that work for your schedule. We look forward to seeing you in Bozeman later this summer!



Megan Vincent
FCS Education Specialist
Office of Public Instruction



College Credit & Renewal Units

Continuing Education Credit: FCS 588—A Community of Practice

Cost: \$135

Number of Credits: 1 credit (attend 3 days + homework) or 2 credits (attend 5 days + homework)

Instructor: Nicole Wanago Nicole.wanago@montana.edu

Syllabus: Email Nicole

Register Online Between June 1 and July 15: <http://eu.montana.edu/ContinuingEd/>

Renewal Units

Up to 7 Renewal Units will be offered daily. Paperwork is available onsite for those interested.

Lodging



Bozeman C'Mon Inn

Room Block: Family and Consumer Sciences

Nightly Rate: \$125+tax
(includes hot breakfast)

Block ends: June 27

Reservation Number: 406.587.3555



Residence Housing (Campus dorms)

Room Block: Family and Consumer Sciences

Nightly Rate: \$28 single; \$23 shared room. Breakfast available at the dining hall for \$6.75 daily.

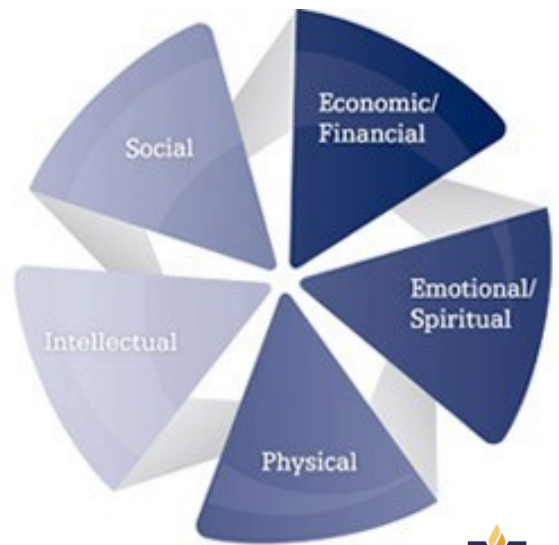
Reservation Contact: email Sara Jay:
Sara.jay@montana.edu

Making curriculum decisions...

Well-being in FCS

July 27

Montana State University
Bozeman, MT



The Department of Health and Human Development conceptual model of well-being emphasizes interconnectedness.

Internationally, the concept of well-being has been used to describe global health, quality of life, and overall sustainability.

According to the Oxford American Dictionary, well-being refers to being healthy, comfortable, and happy, although its uses extend to people, environments, wildlife, communities, nations, and so on.

Participants will:

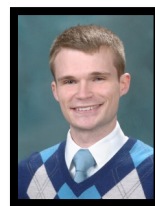
- Explore how well-being applies to families, groups, individuals, organizations, and communities
- Learn about current research in a variety of FCS areas
- Identify essential course goals and select FCS topics using the well-being approach
- Develop course outlines using the well-being model

Agenda Topics & Speakers

The training will be from 8:30-5.

Technology and Human Development

Participants will learn about current research regarding technology use in school and family contexts, adolescent romantic contexts, and health contexts.



Mitch Vaterlaus, Assistant Professor,
Department of Health & Human
Development, MSU

Early Childhood Education Updates

Participants will be updated on the changes in the Early Childhood Education field including the new P - 3 teaching license and how it relates to supporting the well-being of children and families.



Christine Lux, Assistant Professor,
Early Childhood Education & Child
Services, MSU

What is Well-Being?

In this interactive session, participants will examine each component of the well-being model and why it is used throughout the HHD department.



Debby Haynes, Associate Professor,
College of Education, Health &
Human Development, MSU

Using the Well-Being Model as a Framework for Making Curriculum Decisions

Participants will work in small groups to explore family and consumer sciences courses and how well-being can guide the topics being taught. Sample course outlines will be developed.



Nicole Wanago, FCS Teacher
Educator, Department of Health
and Human Development



A Community of Practice for FCS—2015

So Each May Learn...

Literacy in CTE

July 28
Montana State University
Bozeman, MT



This hands-on day will provide you with a toolkit of strategies to develop 21st Century Skills in your students as they increase their capacity to read, write and listen in today's complex world.

Participants will:

- Experience 10+ teacher tested, research based strategies will be modeled in the context of FCS content
- Discuss ways to effectively integrate the development of reading, writing and listening skills into the classroom
- Explore how literacy strategies can make lesson planning easier (and receive ready-to-teach FCS lesson plans that utilize literacy strategies)
- Receive templates and create a curriculum map to begin applying what you learned into your classroom

Agenda Topics

The training will be from 8-5.

The agenda is designed to explore strategies for each aspect of well designed instruction.



Vocabulary

Strategies to develop vocabulary across the curriculum and prepare students for reading and comprehending text.



Pre-Reading

Anticipatory activities to inspire learning and engage students as they explore what they already know about a topic.



During Reading

Strategies to promote comprehension, collaboration and critical thinking as students explore lesson plan content.



Post Reading

Formative and summative assessment strategies to encourage writing as a way to achieve higher level learning.



Best Practices

Collaborate to share favorite strategies and resources including where to access quality content and using a readers workshop in the

Trainers

This training is being conducted by classroom teachers and individuals who attended the Literacy in CTE Training.

Travis Park (via technology)
Associate Professor, North Carolina State University
Trainer, National Research Center CTE



A Community of Practice for FCS—2015

Montana

Enhancing

Financial Well-Being

July 29
Montana State University
Bozeman, MT

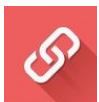
This training is designed to provide educators with *ready-to-teach* curriculum materials designed *by educators, for educators*. The Take Charge Today (TCT) curriculum will be featured as participants explore how to enhance financial well-being in each of their Family and Consumer Sciences courses. Participants will:

- Participate in interactive workshops led by current classroom educators modeling classroom activities
- Access ready-to-teach lesson plans begin using immediately
- Experience active learning tools that can be used to engage students in any FCS course
- Create course plans for anything from multi-day units to entire semester courses



Agenda Topics

The training will be from 8-5.



Take Charge of Your Financial Well-Being

Understanding the role of money in our life and setting goals



Receiving

Exploring resources families, friends, communities and government provide.



Spending

Making financial decisions including credit choices, insurance, smart shopping and purchasing major expenditures



Managing Your Money

Managing income and expenses



Saving

Creating the future we want!



Giving

Distributing our assets by giving to others and estate planning

In addition to exploring fundamental financial concepts, the training will include specific discussions about how to integrate these concepts into a variety of FCS courses including Foods and Nutrition, Child Development, Clothing and Textiles and more!

Trainers

This training is being conducted by educators who helped to develop the TCT Curriculum and actively teach financial education.



Shelly Stanton
Billings Schools



Kim Knoche
Forsyth



Margie Chinadle
North Star

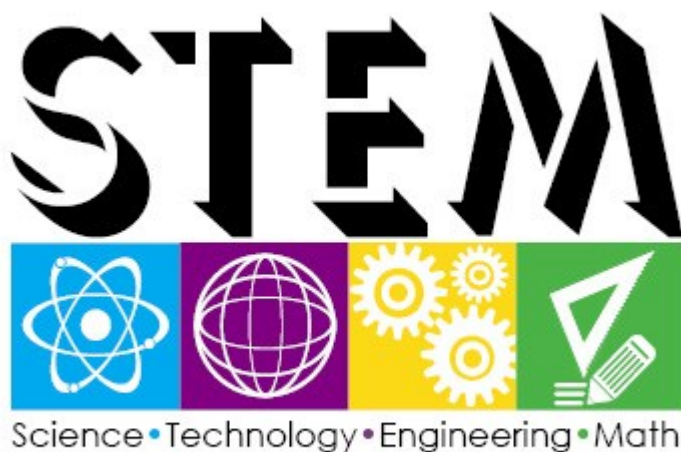


Science, Technology and Math

STEM in FCS

July 30

Montana State University
Bozeman, MT



This day will provide an opportunity to expand Family and Consumer Sciences applications by providing classroom connections between STEM and Family & Consumer Sciences ranging from food technology, nutrition science and textiles industries to early STEM skill development in young children, inquiry based instruction and 21st century skills development. Participants will:

- Learn how addressing the need for STEM education has a connection to FCS at the foundational level
- Participate in hands-on workshops including classroom activities for STEM applications
- Receive relevant and up-to-date information regarding the STEM field

Agenda Topics & Speakers

The training will be from 8-5.



STEM and Family and Consumer Sciences...Making Connections

Gayla Randel, FCS Education Program Consultant, Kansas State Department of Education

In this interactive workshop, participants will identify the relationship between FCS and STEM, understand the importance of connecting our field to current education trends, and walk away with classroom ready practices for STEM in FCS.



Latest Trends in Textile Technology

Joe Walkuski, TEXbase, a provider of collaborative software solutions for the textile, apparel and footwear industries.

In this session, learn about the latest trends, science, technology, and public policies in the textile field from a local, state, national and worldwide perspective.



Implementing STEM in Middle School FCS

Chris Seifert, Director of Educational Services, Montana PBS

In this hands-on workshop, participants will be introduced to curriculum and materials designed to spark girls' curiosity in science, technology, engineering and math (STEM) through activities that promote knowledge and discovery.

Promoting your program

Careers in FCS

July 31
Montana State University
Bozeman, MT



Take part of a series of workshops designed to help teachers evaluate the contents of their program based on career pathways, the job outlook and connections of FCS to numerous careers, and the importance of program promotion both within and outside the classroom. Participants will:

- Receive updated information regarding Big Sky Pathways, CTE funding, and FCS initiatives and partnerships
- Understand the diversity of FCS programs in Montana at the postsecondary level and opportunities for our students
- Walk away with tools to effectively promote your FCS program

Agenda Topics & Speakers

The training will be from 8-5.



Career Pathways in Montana

Megan Vincent, Office of Public Instruction

In this presentation, participants will start to put the pieces together between FCS curriculum, the Montana job market and career pathways in the FCS field as well as receive important updates on CTE funding and guidelines.



Human Services: A Pathway of Opportunities

Gayla Randel, FCS Education Program Consultant, KS

Family & Consumer Sciences programs offer a unique benefit to CTE students by including both foundational and occupational preparation. Learn how to articulate the connections of FCS to Human Services careers and current educational buzzwords.



Say YES to FCS

Montana State University Faculty

A panel of family and consumer sciences faculty members and students will discuss degree and certification options currently available at Montana State University. In addition, the diverse career options resulting from an FCS degree will be explored.



Indian Education for All

Holly Hunts, Associate Professor, MSU HDD

There are many ways FCS interconnects with IEFA including families, relationships, food, nutrition, housing, and budgeting. During this session, receive some new classroom activities to engage students in a culturally appropriate manner.



Promoting our Program

Nicole Wanago, FCS Teacher Educator, MSU

This hands-on session will arm participants with ready-to-teach lesson plans and promotional materials to promote family and consumer sciences coursework and careers.



Register online by July 1!

Registration Type	Date	Theme	Fee
Event Fee	Any day	Must be paid <u>once</u> by each attendee whether they are attending one day or all five.	\$20
Daily Rate	Monday, July 27	Well-Being in FCS	\$50
Daily Rate	Tuesday, July 28	Literacy in CTE	\$50
Daily Rate	Wednesday, July 29	Financial Well-Being	\$60
Daily Rate	Thursday, July 30	STEM in FCS	\$55
Daily Rate	Friday, July 31	Careers in FCS	\$50
Weekly Rate	Monday—Friday	All 5 days	Discounted rate: \$230
Student Rate (individuals entering their first year of teaching or MSU Students)	Monday—Friday	All 5 days	Discounted rate: \$75 (no event fee)
Material fee	Not attending but would like handouts and resources	All 5 days	\$50 (no event fee)

Registration package includes:

- Daily FCS resource packet with ready-to-teach lesson plans and instructional tools
- FCS promotional tools
- Morning break, lunch & afternoon break
- Campus parking pass

Register online: <https://www.surveymonkey.com/s/X6J5FBF>

Deadline (or until capacity is reached): July 1

Payment (due on or before July 27):

- Montana FCCLA, Box 20996, Billings, MT 59104
- Invoices available upon request

Cancellation: Refunds not available after July 1

Family and Consumer Sciences Cardigan

Promote FCS with this indispensable layering piece! This extra soft grey smoke cardigan has a shallow scoop neck and drapes nicely. The Montana Family and Consumer Sciences logo will be embroidered on front. Sizes XS-3X available.

\$30 if ordered during conference registration (to be distributed at conference registration)

\$36 if ordered on-site (to be mailed after conference)



Questions

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